الجمهورية الجزائرية الديمقراطية الشعبية
مديرية التربية لولاية الوادي
متوسطة الشهيد بحير بلحسن بالوادي
امتحان شهادة التعليم المتوسط - التجريبي-
دورة : ماي 2017
اختبار في مادة: اللغة الإنجليزية
المدة: ساعة ونصف

The text:

Greedy companies have found a new way of selling their products to children and gain much money: Internet games. The world's junk food makers are trying to sell their burgers, chocolate and soft drinks to children **who** play online. A report says that more than 80% of the world's food companies are using this new method. It also says that online advertisements are more effective than TV advertisements at attracting children.(§1)

The report sadly brings a new word into the English vocabulary: the "**advergame**". This is a technique to get children hooked while they are having fun online. In addition, many other marketing tactics are used to get kids to spend long periods of time online. The food companies fill the games with logos and advertisements. Children can increase their chances of winning games by buying the products. Many people are worried about the role **that** food advertising plays in childhood obesity. (§2)

Adapted from: http://www.breakingnewsenglish.com

PART ONE (14 pts)

A/- Reading Comprehension **(07 pts)**

Read the text carefully and do the following activities:

Activity One: (03 pts). Answer the following questions:

1- What do greedy companies use to sell their products?
2- What do the underlined words in the text refer to?
Who = ……………… That = …………………
3- In which paragraph is it mentioned that online advertisements attract more children than TV advertisements?

Activity Two: (02 pts). Read the following statements and write "true", "false" or "not mentioned":

1- Advertisers encourage children to spend a long time online.
2- A few companies use the new method to sell their products.
3- Child obesity is caused by food advertising.
4- McDonald's is one of the world's junk food makers.

Activity Three: (02 pts). Match each word with its appropriate definition.

Words	Definitions
1- Greedy	a- Unhealthy.
2- Junk	b- Notice in a newspaper, TV....inviting people to buy their products.
3- Advertisement	c- A period of somebody's life when she / he is a child.
4- Childhood	d- Having strong desire for too much money.

B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

While I were playing online games. I found an food advertisement off a new chocolate bar.

Activity Two: (01.5 pts). Choose a, b, c or d to complete the following sentences..

1- In the past, people......................do shopping online.
a- used to b- use to c- uses to d- didn't use to
2- Fruit and vegetables are............................than burgers and chocolate bars.
a- healthy b- more healthy c- healthier d- the most healthy
3- If we don't stop online food advertising, children...................from obesity.
a- suffered b- suffer c- suffers d- will suffer

Activity Three: (01.5 pts) write the negative form of these sentences.

1- I eat junk food.
2- They have played that game for more than 20 years.
3- Greedy companies may sell healthy food online.

Activity Four: (02 pts) Pick out from the text four words and complete the table according to the pronunciation of their final (s).

/ s /	/ z /	/iz/
1- ……………………..	1- …………………….. 2- ……………………..	1- ……………………..

PART TWO: Written Expression **(06 pts)**

Today, the internet is changing our lives and making it very easy. We learn, send e-mails and even do shopping, online. But it has also negative effects. Use the following cues and write a short paragraph, to talk about the advantages and disadvantages of the internet.

These sentences may help you:

- Use the internet at (home/ school/ work).
- Communication /easier /get/ information …
- Spend /much/ time/ online/ play dangerous games.
- People lose /the sense of being a family.

Good Luck in the B.E.M 2017

Your Teacher of English: Khelil Moudjib Arrahmane

مديرية التربية لولاية الوادي
متوسطة الشهيد بحير بلحسن بالوادي
امتحان شهادة التعليم المتوسط - التجريبي-
دورة : ماي **2017**

اختبار في مادة: اللغة الإنجليزية

المــــدة: ساعة ونصف

The text:

Greedy companies have found a new way of selling their products to children and gain much money: Internet games. The world's junk food makers are trying to sell their burgers, chocolate and soft drinks to children **who** play online. A report says that more than 80% of the world's food companies are using this new method. It also says that online advertisements are more effective than TV advertisements at attracting children.(§1)

The report sadly brings a new word into the English vocabulary: the "**advergame**". This is a technique to get children hooked while they are having fun online. In addition, many other marketing tactics are used to get kids to spend long periods of time online. The food companies fill the games with logos and advertisements. Children can increase their chances of winning games by buying the products. Many people are worried about the role **that** food advertising plays in childhood obesity. (§2)

Adapted from: http://www.breakingnewsenglish.com

PART ONE (14 pts)

A/- Reading Comprehension **(07 pts)**

Read the text carefully and do the following activities:

Activity One: (03 pts). Answer the following questions:

1- What do greedy companies use to sell their products? ***To sell their products, Greedy companies use Internet games.***

2- What do the underlined words in the text refer to?

Who = ***Children*** That = ***The role***

3- In which paragraph is it mentioned that online advertisements attract more children than TV advertisements? ***In the first paragraph (1§)***

Activity Two: (02 pts). Read the following statements and write ''true'', ''false'' or ''not mentioned'':

5- Advertisers encourage children to spend a long time online. ***True***
6- A few companies use the new method to sell their products. ***False***
7- Child obesity is caused by food advertising. ***True***
8- McDonald's is one of the world's junk food makers. ***Not mentioned***

Activity Three: (02 pts). Match each word with its appropriate definition.

Words	Definitions
1- Greedy 2- Junk 3- Advertisement 4- Childhood	a- Unhealthy. b- Notice in a newspaper, TV....inviting people to buy their products. c- A period of somebody's life when she / he is a child. d- Having strong desire for too much money.

1-d / 2-a / 3-b / 4-c

B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

While I were playing online games. I found an food advertisement off a new chocolate bar.

While I ***was*** playing online games***,*** I found ***a*** food advertisement ***of*** a new chocolate bar.

Activity Two: (01.5 pts). Choose a, b, c or d to complete the following sentences..

4- In the past, people...........***didn't use to (d)***...........do shopping online.

a- used to b- use to c- uses to d- didn't use to

5- Fruit and vegetables are...............***healthier (c)***.............than burgers and chocolate bars.

a- healthy b- more healthy c- healthier d- the most healthy

6- If we don't stop online food advertising, children..........***will suffer (d)***.........from obesity.

a- suffered b- suffer c- suffers d- will suffer

Activity Three: (01.5 pts) write the negative form of these sentences.

4- I eat junk food. 1- ***I don't eat junk food.***

5- They have played that game for more than20 years. ***They haven't played that game for more than 20 years.***

6- Greedy companies may sell healthy food online. ***Greedy companies may not sell healthy food online.***

Activity Four: (02 pts) Pick out from the text four words and complete the table according to the pronunciation of their final (s).

/ s /	/ z /	/iz/
products – drinks – this – advertisements – tactics	***companies – games – makers – burgers – says – brings – is – kids – periods logos – plays***	***chances***

PART TWO: Written Expression **(06 pts)**

The internet is so far one of the greatest inventions of all time. You can use it at home, at school or at work. The internet has made it possible for us to do lots of things. People can shop in online stores like eBay, communicate with family and friends via Skype, Twitter or Facebook, watch the latest videos on YouTube, blog and make money from it, play games online and swamped with information about anything and everything. There are multiple search engines such as Google and Yahoo, that have made it easier for internet users to find information.

In the other hand, the internet has a lot of disadvantages. The fact of the matter is that it has thousands of bad sites. Also, websites sends viruses to your computer. When your computer connects to the internet it is often the case that a virus attacks your computer hard disk. In addition, many people steal personal information on the internet.

In conclusion, we believe that the internet helps people in the communications, information and entertainment. However, it also has much negative side. Therefore, use the internet for positive things so that we get a lot of benefits.

Good Luck in the B.E.M 2017

Your Teacher of English: Khelil Moudjib Arrahmane



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة
وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة
مُدِيرِيَّةُ التَّرْبِيَة ـ الجَزَائِر وَسَط ـ
مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة ـ بُوزَرِّيعَة ـ



المادّة: اللّغة الإنجليزيّة — التّاريخ: 2022/05/15
المستوى: الرّابعة متوسّط — المدّة: ساعة ونصف

الاختبار التّجريبيّ لشهادة التّعليم المتوسّط

Text:

A good citizen is someone who shows self-respect, social justice and genuine love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult.

A good citizen should put the interest of his country before his own personal interests and he should not do anything which may prove harmful to the interest of his country. Respecting others' opinions and fulfilling legal duties are basics for citizenship.

There are many things that reflect your principles as a socially responsible citizen. When you help others and volunteer to provide your services to them on your own free will, in this case you are a good citizen. When you obey the rules and the laws of the government in general, you are a good citizen.

When you help the elderly and young children and treat people with respect and preserve their dignity, you can be a good citizen.

A good citizen should have a spirit of co-operation, friendliness, humanity, dedication and devotion towards his family and society. He must respect other faiths. He must not do anything that brings disgrace to his society or his country. All these qualities if possessed, make us good citizens

To sum up, I believe that citizenship is not a privilege given to everyone but it is a huge responsibility and a burden on the shoulders of every faithful and selfless citizen country.

Adapted by the teacher

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I choose the most appropriate title: (1pt)

* Being a good citizen   * Charity work   * Rights and duties

B/ I read the text and I write "true", "false" or "not mentioned": (2pts)

1) Self respect and respecting others' opinions are basics for citizenship (.................)
2) A good citizen should put his country's interests after his personal ones. (............)
3) Volunteering is an ethical initiative of a socially responsible citizen. (............)
4) Adults will not show good qualities if they don't get a good education at an early age (............)

C/ I read the text then I answer these questions: (2pts)

1) I pick from the text two examples which reflect the principles of a socially responsible citizen. **a-** .... / **b-** ....

2) Is citizenship a particular advantage and a special feature that characterizes any one? (Justify your answer from the text) ....

D/ **Lexis: I match each word with its corresponding definition: (2pts)**

Society	- A community or group of people having common traditions, institutions and interests.
Volunteer	- A member of a particular country.
Citizen	- A person who helps other people without being paid.
Duties	- Moral or legal obligations / responsibilities.

Task two: Mastery of language: (7pts)

A) I give the correct form of verbs between brackets: (3pts)

Good citizens are very important in building a developed and peaceful society. If you **(to know)** .... your rights and duties, you **(not / to face)** .... any troubles with authorities and the people you live with. Be responsible of your actions and **(not / to miss)** .... the right opportunities when they come to you.

B) I spot the mistakes and I rewrite the corrected passage. (1pt)

A good citizen is a person which likes help others. he dislikes being passive and lazy. He always is ready to make the world a better place.

➔ ....
....

C) I choose the correct prefix to form opposites of these words. (1pt)

(in - un - im - ir - il - dis)

*…mature - *... obey - *… responsible - *... legal

D) I circle the silent letters in the following words. (2pts)

honest * know * wrong * listen

Part Two: (6 pts)

Written expression:

You are a member in a charity association which helps the poor and needy people. **Write an article** and share it on your page to sensitize people to the role of citizens in doing charity work and its benefits towards the society.

These cues may help you:

1) **What charity work consist on**; Help – donate – white hands- poor....
2) **Role of citizens**: spread love – happy – share – reduce – feel about others ....
3) **Benefits towards the society**: maintain society bonds- brother hood ....

Remark: Make use of: Present simple tense.
Future simple tense.
Conditional type 1.

❁❁❁





المادّة: اللّغة الإنجليزيّة
المستوى: الرّابعة متوسّط

التصحيح النموذجي
للاختبار التّجريبيّ لشهادة التّعليم المتوسّط

التّاريخ: 2022/05/15
المدّة: ساعة ونصف

Text:

A good citizen is someone who shows self-respect, social justice and genuine love for his country. If a person gets correct values and principles at home, he will be a good citizen. If a child doesn't receive a good education from his parents, he will not show any good qualities when he becomes adult.

A good citizen should put the interest of his country before his own personal interests and he should not do anything which may prove harmful to the interest of his country. Respecting others' opinions and fulfilling legal duties are basics for citizenship.

There are many things that reflect your principles as a socially responsible citizen. When you help others and volunteer to provide your services to them on your own free will, in this case you are a good citizen. When you obey the rules and the laws of the government in general, you are a good citizen.

When you help the elderly and young children and treat people with respect and preserve their dignity, you can be a good citizen.

A good citizen should have a spirit of co-operation, friendliness, humanity, dedication and devotion towards his family and society. He must respect other faiths. He must not do anything that brings disgrace to his society or his country. All these qualities if possessed, make us good citizens

To sum up, I believe that citizenship is not a privilege given to everyone but it is a huge responsibility and a burden on the shoulders of every faithful and selfless citizen country.

Adapted by the teacher

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ The most appropriate title is: 'Being a good citizen'. (1pt)

B/ I read the text and I write "true", "false" or "not mentioned": (2pts) …0,5pt for each.

1) Self-respect and respecting others' opinions are basics for citizenship. **(True)**
2) A good citizen should put his country's interests after his personal ones. **(False)**
3) Volunteering is an ethical initiative of a socially responsible citizen. **(True)**
4) Adults will not show good qualities if they don't get a good education at an early age. **(True)**

C/ I read the text then I answer these questions: (2pts)

1) I pick from the text two examples which reflect the principles of a socially responsible citizen. **(1pt) …… 0,5pt for each.**

-Many answers are accepted; the pupils should mention only 'two':

- **Help people.**
- **Volunteer to provide services to them.**
- **Obey the rules and the laws of the government.**
- **Help elderly and young children.**
- **Treat people with respect.**
- **Preserve people's dignity.**

2) Is citizenship a particular advantage and a special feature that characterizes any one?

- **No, it's not.** **(0,5 pt)**
- **Justify your answer:**
- **Citizenship is a responsibility and a burden on the shoulders of every faithful and selfless citizen. (0,5 pt)**

D/ Lexis: I match each word with its corresponding definition: (2pts) …. 0,5pt for each.

Society →	- A community or group of people having common traditions, institutions and interests.
Volunteer →	- A person who helps other people without being paid.
Citizen →	- A member of a particular country.
Duties →	- Moral or legal obligations / responsibilities.

Task two: Mastery of language: (7pts)

A) I give the correct form of verbs between brackets: (3pts) ……. 1pt for each.

Good citizens are very important in building a developed and peaceful society. If you **know** your rights and duties, you **will not face** any troubles with authorities and the people you live with. Be responsible of your actions and **don't miss** the right opportunities when they come to you.

B) I spot the mistakes and I rewrite the corrected passage. (1pt) …… 0,25 pt for each.

A good citizen is a person **who** likes help**ing** others. **H**e dislikes being passive and lazy. He **is always** ready to make the world a better place.

C) I choose the correct prefix to form opposites of these words. (1pt) …0,25 pt for each.

1-**Im**mature - 2- **dis**obey - 3- **ir**responsible - 4- **il**legal

D) I circle the silent letters in the following words. (2pts) ……… 0,5 pt for each.

honest * know * wrong * listen

Part Two: (6 pts)

Written expression:

Pupils should write an article and post it on their pages in which they sensitize people to the role of citizens in doing charity work and its benefits towards society, following the cues given and using the different tenses mentioned in the question, in addition to the correct use of 'the conditional type one'.



Level : 4AM	**May :2018**
Final English Exam	**Time : 01h30**

Text

The Amazon forest in Brazil covers five million square kilometres, an area as big as the whole Europe, excluding Russia. It contains one third of world's trees.

However, the trees are disappearing. By 1974, a quarter of the forest had already been cut down. In the following year, 1975, 4% of the remaining trees went. If the destruction of the forest continues at the same rate, there will be nothing left by the year 2013.

Scientists say that the disappearing of the trees is already causing changes in the climate. In Peru, there is less snow than before in the high peaks of the Andes Mountains. In Bolivia, there is less rain than before and more wind. On some parts of North-East Brazil, there is now little rain.

What will happen if more of the Amazon forest is cut down? According to climatologists, two things will probably happen, there will be serious effects on the world's climate and the air that we breathe will lose some of its oxygen. If we lose the tropical forests, the air will contain less oxygen and it will become difficult to breathe.



Part one:

I- Reading comprehension

Activity one: Read the text carefully and answer the following questions. 2pts

1) Choose the best title to the text.
   a) The protection of the forest.
   b) The disappearance of trees in the world.
   c) Destruction of the Amazon forest.

2) How many paragraphs are there in the text?
3) In which paragraph is it mentioned that the disappearance of the Amazon forest has effects on the world's climate?

Activity two: Read the following statements and write "True"- "False" or" Not mentioned" 3pts

1- There are wild animals in the Amazon forest.
2- The disappearance of trees causes changes in the climate.
3- If trees are cut down, there will be much rain.

Activity there: Match each word in column "A" with its meaning in column "B" 2pts

A	B
1) Destruction 2) Effect 3) Disappear 4) Peak	a) cease to exist. b) act of destroying. c) pointed top of a mountain. d) result.

II- Mastery of language

Activity one: Find in the text two sentences that express prediction 2pts

1- ....
2- ....

Activity two: Combine the pairs of sentences using the appropriate conjunction. Make any necessary changes. 3pts

1- Peter was watching a documentary about the Amazon forest. His children were playing video games. (after – while)
2- We stop cutting down trees. We'll protect the Amazon forest from destruction. (as – if).
3- Scientists won't stop raising the alarm about serious effects on the world's climate. We stop destroying the forests (before – until)

Activity three: Find in the text four words that have the following sounds. Complete the table 2pts

/S/	/Z/	/IZ/
- -	-	-

Part two

Written expression

Our planet is in danger. What must we do to protect our environment from pollution? Use the following notes to write a composition of 8 lines.

- Keep town clean- plant trees/ flowers.
- Build factories/ inhabitant areas.
- Educate people/ TV programs / books/ magazines.
- Control/ means / transport/ seas.

GOOD LUCK

Assessment report (corrige)

I- Reading comprehension

Activity one: 2pts

1) c) Destruction of the Amazon forest. 0.5
2) There are four paragraphs in the text. 0.75
3) It is mentioned in the third paragraph. 0.75

Activity two: 3pts

1- Not mentioned
2- True
3- False

Activity three: 2pts

1 → b 2 → d 3 → a 4 → c

II- Mastery of language

Activity one: 2pts

1) If the destruction of the forest continues at the same rate, there will be nothing left by the year 2013.
2) If we lose the tropical forests, the air will contain less oxygen and it will become difficult to breathe.

Activity two: 3pts

1) **While** Peter was watching a documentary about the Amazon forest**, h**is children were playing video games.

   Or

   Peter was watching a documentary about the Amazon forest **while h**is children were playing video games.
2) **If** we stop cutting down trees, **w**e'll protect the Amazon forest from destruction.
3) Scientists won't stop raising the alarm about serious effects **until w**e stop destroying the forest.

Activity three: 2pts

/ S /	/ Z /	/ IZ /
scientists – peaks – parts climatologists – effects – forests	kilometres – contains – trees continues – things	changes

Written expression

Criteria	Indicators
Relevance	The student has followed: The topic. S / he written about the protection of the environment from pollution. The format: S / he has written a paragraph
Linguistic resources	S /he has used: - The modal: must / mustn't. - The auxiliary: will / won't.

	- Conjunctions. - Vocabulary related to the topic.
Semantic coherence	- Ideas are well organized. - Sentences are meaningful and linked correctly.

Level : 4AM	:2016
Final English Exam	Time : 01h30

Text

At the present time, "road accidents" is the subject **which** attracts the attention of everybody. We know how dangerous the road has become. Statistics show that the number of road victims is increasing. This phenomenon has become famous.

On Friday, December 4th, 2015, as I was driving carefully to Wahran, I witnessed a tragic accident in Ain Defla. A car was hit by another one which was overtaking **it**. Other cars involved in the crash. Five passengers died and eight others were seriously injured.

When the police arrived on the scene, ambulances and fire brigades were already there. I personally think that the authorities must be strict with some drivers to make them more conscious about the harm they cause.

Part One: **(14Pts)**

Section one: Reading comprehension. (07Pts)

- Read the text carefully and do the following activities. (01Pt)

- **Activity one**: Choose the most suitable title. (01Pt)

1-The fastest cars 2-Driving schools

3-Road victims

-**Activity Two**: Read the text then answer the following questions. (03Pts)

a-Who is the responsible for road accidents?

b-Was the accident that happened in Ain Defla tragic? Justify.

c- What must the authorities do?

Activity Three: What do the underlined words in the text refer to? (01Pt)

-**Which**	
-It	

Activity Four: Find in text words or phrases that are closest in meaning to the following. (01Pt)

-Now=......................., -included=.........................

-Find d in the text words or phrases that are opposite in meaning to. (01Pt)

-Safe≠.................., -Nobody≠....................

Section Two: Mastery of language. (07Pts)

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (02Pts)

were did the accident occured.

Activity Two: Combine the following pairs of sentences using the right conjunction: **While -before -when -as soon as -if -until**. Make any necessary changes. (03Pts)

1-The accident happened. I was riding my bike.

2-The number of accidents will reduce. Drivers respect the road code.

3-I get my driving licence. I'll drive my father's car.

Activity Three: Pick out from the text words with the following vowel sounds. (02PTs).

/ai/ (buy)	/ei/ (take)	/ u/ (boat)	/au/ (Now)

Part Two: (06Pts)

You were going on holiday with your family or your friends, when suddenly an accident happened. Write a short paragraph (8 lines) describing the scene.

Here are some questions to help you.

-Where were you?

-When did the accident happen and what time?

-What can you say to people who cause such accidents?

Good Luck

Exam report (corrigé)

Part One: **(14Pts)**

Section one: Reading comprehension. (07Pts)

- Read the text carefully and do the following activities. (01Pt)

- **Activity one**: Choose the most suitable title. (01Pt)

1-The fastest cars 2-Driving schools

3-Road victims

-Activity Two: Read the text the answer the following questions. (03Pts)

a-The responsible for road accidents is man

b-Yes, it was. "five people died and eight were seriously injured."

c- The authorities must be strict with some drivers.

Activity Three: What do the underlined words in the text refer to? (01Pt)

-**Which**	-subject
-It	-car

Activity Four: Find in text words or phrases that are closest in meaning to the following. (01Pt)

-Now= at the present time, -included= involved

-Find d in the text words or phrases that are opposite in meaning to. (01Pt)

-Safe≠ dangerous, -Nobody≠ everybody

Section Two: Mastery of language. (07Pts)

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (02Pts)

were did the accident occured. → Where did the accident occur?

Activity Two: Combine the following pairs of sentences using the right conjunction: While -before -when -as soon as -if -until. Make any necessary changes. (03Pts)

1-The accident happened. I was riding my bike.

-When the accident happened, i was riding my bike.

-The accident happened while I was riding my bike.

2-The number of accidents will reduce. Drivers respect the road code.

-The number of accidents will reduce if drivers respect the road cade.

3-I get my driving licence. I'll drive my father's car.

-As soon as I get my driving licence, I'll drive my father's car.

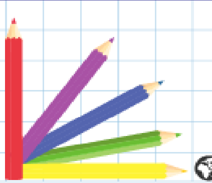
Activity Three: Pick out from the text words with the following vowel sounds. (02PTs).

/ai/ (buy)	/ei/ (take)	/aʊ/ (boat)	/aʊ/ (Now)
Time-Friday-driving-five-died-arrived-fire	Friday-overtaking-Eight-make	-road-know-show	-how -about

Part Two: (06Pts)

	-plan	-resources
-introduction -Developing ideas -conclusion	-The format: write a short paragraph. -the topic: reporting about an accident. -Giving advice. -feelings	-vocabulary related to accidents. -use of past simple. -Use of the past continuous. -Use of time conjunctions. -use of should -vocabulary related to feelings.





الجمهورية الجزائرية الديمقراطية الشعبية
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رخصة فتح رقم 1088 بتاريخ 30 جانفي 2011 | تحضيري- ابتدائي- متوسط - ثانوي | اعتماد رقم 67 بتاريخ 06 سبتمبر 2010

Examen Blanc Matière: Anglais

Level : 4Ms **Time : 01h 30**

Text:



Ramadan is the ninth month of the Islamic Calendar. All adults must fast Ramadan: not eating or drinking between the dawn and sunset. Some people are allowed to eat because they may be too old or ill. Others are on a journey. Women **who** are expecting or nursing a baby cannot fast.

Fasting helps us to learn self-control, discipline and generosity. It is an act of obedience to Allah because it is one of the fifth Pillars of Islam. **It** is a time to seek the mercy of Allah and closeness to him through our thoughts, actions and our words.

However, with the holy month of Ramadan, Muslims countries and Arab nations in particular generate huge quantities of food waste. People tend to buy and prepare more food than is consumed. As a result, a large portion of this food ends up in bins or landfill. Despite the constant calls from authorities to reduce food wastage during Ramadan, the amount of wasted food is still enormous.

Food is a blessing from Allah. Thus, do not waste it, even more in the glorious month of Ramadan. We must make an extra effort to avoid wasting food. We need to be more thoughtful of both others and the environment, and encourage others to do the same. Sometimes all we need is a reminder. **Ramadan Karim**.

Adapted from different sources.

Part One:

Section One:

Activity One: Read the text carefully then answer the following questions. (03Pts)

- Why don't some people fast?
- Is Ramadan a way to be close to Allah?
- What or who do the underlined words in the text refer to:

-Who (1§)	
-It (2§)	

Activity Two: Write **"True", "false"** or **"Not mentioned".** (02Pts)

- All people must fast Ramadan.

●In Ramadan, people buy a lot of food.

● In Ramadan, food wastage increase.

●Authorities gave solutions to reduce food waste.

Activity Three:

● Find in the text words or phrases that are closest in meaning to the following: (01Pt)
-Permitted=........................ -Think about others=..........................

● Find in the text words or phrases that are opposite in meaning to the following. (01pt)
-Sell≠............................... -Begins≠..

Section Two: Mastery of language.

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (01Pt)

●A wasteful person are someone where uses more of something than is necessary.

Activity Two: Write the correct form of the verbs in brackets. (01.5pts)

● If people.....(not to stop) buying too much food in Ramadan, food wastage won't be reduced.

● My mother burnt her hand as she ....(to bake) bread.

Activity Three: Turn the following sentences into the passive voice. (1.5Pts)

●In Ramadan, people throw food.

●Yesterday, my mother prepared different dishes.

Activity four: Add the correct prefix to form the opposites of the following adjectives. (02Pts)

-Adjectives	-Opposites
-Possible	-........................
-Responsible	-........................
-Obedient	-.......................
-Pleasant	-............................

Activity four: In each list, pick out the word with a different vowel sound. (02pts)

●Fire -Tyre -higher -player.	
●Flower -lower -our -tower.	
●Slayer -layer -liar - mayor.	
●Shower -foyer -destroyer -employer.	



Part two: (06Pts)

●The month of Ramadan is a blessed month, but unfortunately some of our bad habits and attitudes are witnessed in this month. One of these habits is food waste. Write a short paragraph about the consequences of these acts and give some pieces of advice to reduce food waste. Use the following cues to help you:

●Waste of food/ waste of money - pollution of environment

●Buy less food/ bank food creation/ charity /donations/

● Feel solidarity/ poor people.

Good Luck

Part One:
Section One:

Activity One: Read the text carefully then answer the following questions. (03Pts)

-Some people don't fast because they are ill, old, on a journey and women expecting or nursing a baby.

-Yes, it is.

-What or who do the underlined words in the text refer to:

-Who (1§)	Women
-It (2§)	Fasting/ Ramadan

Activity Two: Write "True", "false" or "Not mentioned". (02Pts)

-All people must fast Ramadan. False

-In Ramadan, people buy a lot of food. True

-In Ramadan, food wastage increase. True

-Authorities gave solutions to reduce food waste. Not mentioned

Activity Three:

-Find in the text words or phrases that are closest in meaning to the following: (01Pt)

-Permitted= allowed –Think about others= thoughtful

-Find in the text words or phrases that are opposite in meaning to the following.(01pt)

-Sell≠ buy -Begins≠ ends

Section Two: **Mastery of language**.

Activity One: Spot the mistakes and write the corrected sentence on your answer sheet. (01Pt)

A wasteful person is someone who uses more of something than is necessary.

Activity Two: Write the correct form of the verbs in brackets. (01.5pts)

- If people don't stop buying too much food in Ramadan, food wastage won't be reduced.
- My mother burnt her hand as she was baking bread.

Activity Three: Turn the following sentences into the passive voice. (1.5Pts)

-In Ramadan, food is thrown by people.

-Yesterday, different dishes were prepared by my mother.

Activity four: Add the correct prefix to form the opposites of the following adjectives.(02Pts)

-Adjectives	-Opposites
-Possible	-impossible
-Responsible	-irresponsible
-Obedient	-disobedient
-Pleasant	-unpleasant

Activity four: In each list, pick out the word with a different vowel sound. (02pts)

- Fire -Tyre -higher -player.
- Flower -lower -our -tower.
- Slayer -layer -liar - mayor.
- Shower -foyer -destroyer -employer.

Player
lower
liar
Shower

Task Three: (06Pts)

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a short paragraph about in the consequences of food waste and give some pieces of advice on how to reduce it.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the present simple tense- cause and effect connecters – should/shouldn't –must. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words/ connecters.
4- Cross-curricular competencies	-Can demonstrate autonomy.
5-Values	-Being responsible. -valuing religion. -Being proud.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

Level:4.m.s	May 2022
Exam of English – 3rd term	

Part One: A-Reading Comprehension: 7 pts

My dream

Dreams play a vital role in shaping our future. It is rightly said, "if you can imagine it, you can achieve it; if you can dream it, you can become it". So if you have a dream then set it up as your goal and work hard towards achieving it. Though it is easier said than done, however if you are really pressed towards achieving it you should definitely be able to make it.

Just like others, I have also nurtured a career dream from an early age. When I grow up, I aspire to become a famous writer and wish to write and publish a novel one day. If I pass my brevet exam, I will go to high school. I will opt for literary stream because I am so interested in literature and foreign languages. If I work hard for three years, I will succeed in the baccalaureate exam and go to University. I will study literature to accomplish my dream.

Writing for me has now become a way of life; I keep journaling all my feelings and this keeps me sorted. It has become more of a passion for me and I now aspire to turn it into my profession.

Adapted from the net

Read the text and do the following activities

Activity One: Read the text then answer by "True"," False" or "not mentioned".

1. The writer is a student at middle school. ....
2. He dislikes foreign languages. ....
3. He enjoys reading novels. ....

Activity Two: Answer the following questions according to the text:

1. What is the writer's dream career?
2. What will he do after succeeding in the baccalaureate exam?

Activity Three: Match each word from the text with its appropriate definition:

1) **career** 2) **aspire** 3) **achieve** 4) **determined**	a) succeed in reaching an aim b) An occupation with opportunities for progress. c) Hope for doing something d) Having strong desire

B - Mastery of Language: 7 pts

Activity One: Correct the underlined mistakes.

Education **play a** important role **at** preparing students for the **better** professional position in the future.

Activity Two: Complete the sentences with the right form of the verbs in brackets.

1. If you .... (**continue**) to think the way you have always thought, you ....(**get**) what you have always got.
2. When she was young, her teacher .... (**teach**) her to be self-confident. Today, she .... (**believe**) in herself.
3. I .... (**motivate**) by a strong desire to realize my dreams.

Activity Three: Classify the following words according to the pronunciation of their final "s": **opportunities / careers / advantages/ hopes**

/s/	/z/	/iz/

Part Two: Situation of Integration 6pts



Dreams play a vital role in shaping our future. It is rightly said, "if you can imagine it, you can achieve it; if you can dream it, you can become it"

What is your dream career? Tell your friends on your school blog about your dreams.

Follow your dreams, believe in yourself and don't give up!

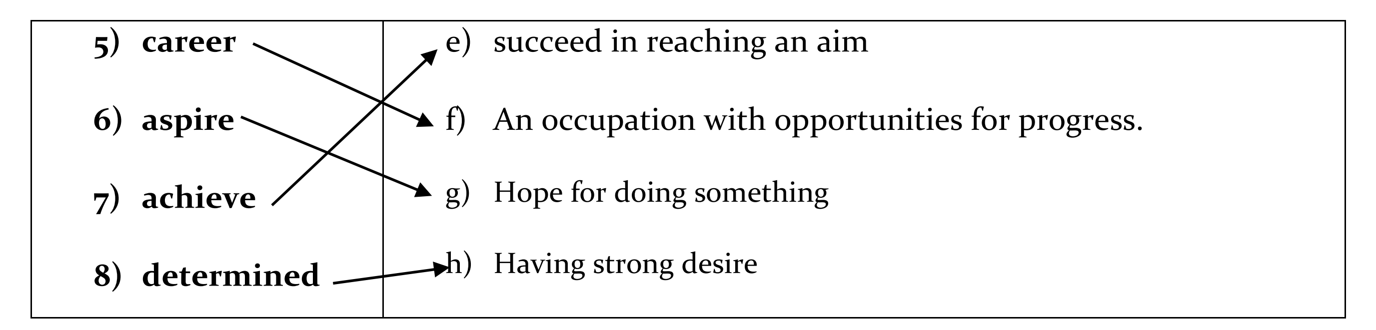
Activity One: Read the text then answer by "True"," False" or "not mentioned".

4. The writer is a student at middle school. True.
5. He dislikes foreign languages. False.
6. He enjoys reading novels. Not mentioned

Activity Two: Answer the following questions according to the text:

3. What is the writer's dream career?
   The writer's dream is to become a famous writer and wish to write and publish a novel one day.
4. What will he do after succeeding in the baccalaureate exam?
   He will study literature to accomplish his dream.

Activity Three: Match each word from the text with its appropriate definition:



5) **career**	e) succeed in reaching an aim
6) **aspire**	f) An occupation with opportunities for progress.
7) **achieve**	g) Hope for doing something
8) **determined**	h) Having strong desire

B - Mastery of Language: 7 pts

Activity One: Correct the underlined mistakes.

Education **plays** **an** important role **in** preparing students for the **best** professional position in the future.

Activity Two: Complete the sentences with the right form of the verbs in brackets.

4. If you **Continue** (**Continue**) to think the way you have always thought, you will get (**get**) what you have always got.
5. When she was young, her teacher taught(**teach**) her to be self-confident. Today, she believes(**believe**) in herself.
6. I was motivated (**motivate**) by a strong desire to realize my dreams.

Activity Three: Classify the following words according to the pronunciation of their final "s": **opportunities / careers / advantages/ hopes**

/s/	/z/	/iz/
hopes	**Opportunities** **careers**	**Advantages**

Text :

When parents hear 'Social Media', they automatically think of "Facebook". This is true, but for a clear vision, we should know that our kids have a lot of choices. Facebook is certainly one but there is also Instagram, Snapchat, Tumblr, Kik, WhatsApp ,Twitter, YouTube, and some gaming sites **that** are seriously endangering our kids lives.

Online games and challenges such as Charlie Charlie, Mariam and The Blue Whale Challenge are spreading fast and children who play these games are often driven to self-injury and suicide. 130 cases of teen suicide were claimed in Russia by the end of 2017 in connection to the Blue Whale challenge, and more cases are reported from countries like: India, Brazil, China, Bulgaria, Egypt, Tunisia and lately Algeria **where** a 16 year old boy from the state of Tizi Ouzou ended his life to fulfill the last stage of the same game.

As a parent, you may think that your child would never participate in these games, but it's important to take some measures of kid protection. Here are some tips by which you can keep your kid safe and away from these games: limit child's access to internet, allow internet usage in family space, use parental control on child's mobile and computer and most important, talk to your child .

www.alaraby.co.uk and mentalhealthzen.com

- **Part One:**

A- Reading Comprehension (7 pts) - **Read the text and do the activities**

Activity One: Read then match each idea with its corresponding paragraph **3 pts**

- How to protect kids from online dangerous games — **§ 1**
- Types of Social Media sites — **§ 2**
- Countries claiming suicide cases caused by online games — **§ 3**

Activity Two: Choose A, B or C to complete the sentences according to the text **2 pts**

- Kids have …………………… of Social Media choices

a- none b- plenty c- few

- Parents have to …………………… their kids from online dangerous games

a- protect b- participate c- punish

Activity Three: What do the underlined words refer to in the text: **2 pts -**

→ - **that** ……………………………

→ - **where** ……………………………

B- Mastery Of Language

Activity One: Correct the underlined mistakes in this sentence **2 pts**

- Online games is danger and children which play them are losing their tim .

Activity Two: **conjugate the verbs between brackets with correct tense** **3 pts**

- Online games (to be) dangerous to the child .
- Children can (to practise) sports in their free time .
- family life (to threat) by dangerous games and sites .

Activity Three: **Find in the text four words that have the following sounds** **2 pts**

/ i / this	/ ei / play	/ g / good	/ ʤ / change
-	-	-	- ....

- **Part Two**:
- **Situation Of Integration** **(6pts)**

Online games are the easiest way children choose to have fun, but it has more disadvantages than advantages.

Your teacher asked you to write an article for your school magazine about it, answering these questions :

- What are online gaming advantages? - Having fun, active mind, intelligence, get used to technology …
- What are its disadvantages? - Losing time, dangerous games (examples), getting away from family life …
- How can children get away from online gaming? - Sports, reading, going out with friends …

امتحان تجريبي لشهادة التعليم المتوسط

مادة اللغة الانجليزية – الاجابة النموذجية

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- **Part One:**

A- Reading Comprehension (7 pts) - Read the text and do the activities

Activity One: Read then match each idea with its corresponding paragraph 3 pts

- How to protect kids from online dangerous games → - § 3
- Types of Social Media sites → - § 1
- Countries claiming suicide cases caused by online games → - § 2

Activity Two: Choose A, B or C to complete the sentences according to the text 2 pts

- Kids have plenty of Social Media choices
- Parents have to protect their kids from online dangerous games

Activity Three: What or who do the underlined words refer to in the text: 2 pts

- that → gaming sites - where → Algeria

B- Mastery Of Language

Activity One: Correct the underlined mistakes in this sentence 2 pts

- Online games is danger and children which play them are losing their tim .

……………………are…dangerous………………who…………………………………………time

Activity Two: Complete the passage with the appropriate word from the list below 3 pts

Online games are dangerous to the child .

- Children can practise sports in their free time .
- Family life is threatened by dangerous games and sites .

Activity Three: Find in the text four words that have the following sounds 2 pts

/ i / this	/ ei / play	/ g / good	/ ʤ / change
- kids, vision, …	- game, may,…	- games …	- challenge, …

Part Two: Situation Of Integration (6pts) Online games are the easiest way children choose to have fun, but it has more disadvantages than advantages. Your teacher asked you to write an article for your school magazine about it, answering these questions :

- What are online gaming advantages? - Having fun, active mind, intelligence, get used to technology …
- What are its disadvantages? - Losing time, dangerous games (examples), getting away from family life …
- How can children get away from online gaming? - Sports, reading, going out with friends …



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة

وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

مُدِيرِيَّةُ التَّرْبِيَة ـ الجَزَائِر وَسَط ـ

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة ـ بُوزَرِّيعَة ـ



المادّة: اللّغة الإنجليزية | التّاريخ: 2019/05/27

المستوى: الرّابعة متوسّط | المدّة: ساعة ونصف

اِخْتِبَارُ الفَصْلِ الثّالِث

Text :

There are many homeless and needy people **who** are suffering from hunger and diseases in our country. Giving a helping hand to needy persons is not only a responsibility, but it's also an act of humanity. We can change their lives and give them a good will and happiness by showing them hospitality, love and a little of what we have. Being poor is just a life course that they face. This does not make them different or unwanted people at all. They are our brothers.

There are many charities and organizations that help the needy and homeless people in our society. **They** donate food, money and even build shelters when it is possible.

In addition to this, we should create school food donation charity to provide the opportunity to teach students the value of food, good nutrition and model socially behaviour. Students will learn how to care about others and think how to make the world a better place. If you involve children in choosing charities, you will instil a desire to share and serve that will last throughout their lives.

You should know and realize that even if you don't have much, you have enough to share with others. **Adapted by the teacher**

Part one (14 pts) :Task one : Reading comprehension (7pts)

A / Give a title to the text: (0.5pt)

....

B/ I read the text and I say True or False and I correct the wrong statements : (1.5pt)

1- Donating and helping people in need is not a responsibility, but it is an act of humanity.
....
2- Many associations provide food, money and housing to the poor people.
....
3- Children should learn charity from an early age.
....

C/ I read the text and I answer the questions: (2pts)

1- Can we change the life of homeless and needy people to a better one? How?
....
2- Does charity make the world a better place?
....

D/ What do the underlined words in the text refer to? :(1 pt)

Who → ....   they → ....

E/ Lexis: I match the word with its definition: (2pts)

1- Needy   - Generosity and helpfulness especially toward the needy or suffering.

2- Charity   - Someone who is poor or demands a lot of care or attention.

3- Donate   - To make a gift, to give, contribute ...

4- Share   - To divide up among two or several people.

Task two : Mastery of language: ()7pts

A/ I complete with : because – so – whereas – and - unlike **: (2pts)**

Many people are suffering from hunger and poverty .... others are throwing food in waste bins just .... they are rich and they possess all life conditions.
We are in the fasting month Ramadhan, ... we should help these needy families .... raise people's awareness about food waste and price rises during this sacred month.

B/ I give the correct form of verbs between brackets (.) : (3pts)

A generous and a helpful person is someone who **(to help)** .... the others and affords their needs. If you **(to give)** .... a hand to a needy person, you **(to bring)** .... joy and happiness in his life. We should **(to care)** .... about these poor people and feel the same as they do. Also, **(not forget)** .... to teach these noble values to your children from an early age. It **(to be)** .... the duty and the responsibility of all of us.

C/ I cross out the word with the different diphthong or triphthong sound : (2pts)

- Fire – enquire – higher – player.
- Old – cold – hope – house.
- Slower – flower – power – hour.
- Find – fail – face – make.

Part two : (6pts) : I learn to integrate :

You are a member in a charity association which helps the needy and homeless people.
Write a short **article** and share it on your page in which you invite people to help these poor families in this sacred month "Ramadhan" .
These cues may help you :

a) Charity associations – help families – needy – homeless ...
b) Ramadhan – hot food – clothes – money ...
c) Feelings : happiness – joy – life – pleasure .

GOOD LUCK

Hope you all the best.



الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

مديرية التربية الجزائروسط

مدرسة "الرّجاء والتفوّق" الخاصّة – بوزريعة



Level : 4ms | **Correction of the final Exam: Third Term** | timing : 1h30

Part one (14 pts) :Task one : Reading comprehension (7pts)

A / Give a title to the text: (0.5pt)

Titles suggested: - **Give help!**

- **Homeless and needy people .**

B/ I read the text and I say True or False and I correct the wrong statements : (1.5pt)

1- Donating and helping people in need is not a responsibility, but it is an act of humanity.
False / **It's an act of humanity and a responsibility at the same time.**
2- Many associations provide food, money and housing to the poor people.
True.
3- Children should learn charity from an early age.
True.

C/ I read the text and I answer the questions: (2pts)

1- Can we change the life of homeless and needy people to a better one? How?
Yes, we can change the life of homeless and needy people by showing them hospitality, love and a little of what we have.
2- Does charity make the world a better place?
Yes, it does.

D/ What do the underlined words in the text refer to? :(1 pt)

Who → **homeless and needy people** they → **charities and organizations.**

E/ Lexis: I match the word with its definition: (2pts)

1- Needy a- Generosity and helpfulness especially toward the needy or suffering.

2- Charity b - Someone who is poor or demands a lot of care or attention.

3- Donate c - To make a gift, to give, contribute ...

4- Share d - To divide up among two or several people.

1	2	3	4
b	a	c	d

Task two : Mastery of language: ()7pts

A/ **I complete with :** because – so – whereas – and - unlike **: (2pts)**

Many people are suffering from hunger and poverty **whereas** others are throwing food in waste bins just **because** they are rich and they possess all life conditions.

We are in the fasting month Ramadhan, **so** we should help these needy families **and** raise people's awareness about food waste and price rises during this sacred month.

B/ I give the correct form of verbs between brackets (.) : (3pts)

A generous and a helpful person is someone who **helps** the others and affords their needs. If you **give** a hand to a needy person, you **will bring** joy and happiness in his life. We should **care** about these poor people and feel the same as they do. Also, **don't forget** to teach these noble values to your children from an early age. It **is** the duty and the responsibility of all of us.

C/ I cross out the word with the different diphthong or triphthong sound : (2pts)

- Fire – enquire – higher – ~~player~~.
- Old – cold – hope – ~~house~~.
- ~~Slower~~ – flower – power – hour.
- ~~Find~~ – fail – face – make.

Part two : (6pts) : I learn to integrate :

Pupils should write a short article and share it on their web pages to invite people to help these needy and homeless people in the scared month " Ramadhan ".

They will talk about:

- **Role of the charity associations in such occasions.**
- **Feelings.**

The text: **FACT FILE:** **Helping Others**

FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. We can learn new things and have fun. We can help people, animals or the environment. It can make us feel good too! How can we help? **(§1)**

Charities are organisations that help others, for example in Algeria, we find "Ness El-Khir", " Ethar" and many others. We can help charities by giving our time, money, or things that we own. We can also help people or places we know. **(§2)**

Volunteering: Is when we give our times to help others. Some ways of volunteering are: ① Visiting old people to talk to **them** or help them. ② Walking dogs at an animal shelter. ③ Cleaning up a park or beaches. **(§3)**

Fundraising: Is when we collect money to help others. Some ways of fundraising are: ① Making cakes or biscuits to sell. ② Doing a sponsored activity. For example, family and friends give us money if we finish a long walk or write short stories. **(§4)**

Donating: Is when we give our things to help others. Some ways of donating are: ① Giving our old toys or clothes to a charity **that** helps sick children or poor people. ② Giving our old books to a library. **(§5)**

So, what can we do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts)**: I answer by: "True" or "False".**

1- September 15th is the International Day of Charity.
2- Cleaning up a park is a way of donating.
3- Making cakes or biscuits to sell is a way of fundraising.
4- Volunteering is when you give your old books to a library.

Task Two (03 pts)**: I answer the following questions.**

1- What are charities?
2- Give one example of charity organisation.
3- What do the underlined words in the text refer to?

them (§3) = …………………　　**that** (§5) = …………………

Task Three (02 pts)**: I match words with definitions:**

a- charity	**1**- the feeling of enjoying yourself; activities that you enjoy.
b- fun	**2**- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts)**: I correct the underlined mistakes.**

<u>**be**</u> a good citizen and <u>**helps**</u> orphans and poor people. <u>**Doesn't**</u> be selfish<u>**?**</u>

………

Task Two (03 pts)**: I write the correct form of the verbs in brackets.**

1- If I (to have) …………… enough time, I (to do) …………… volunteer work.

2- I (to donate) …………… my old clothes and toys if I (to join) …………… a charity.

Task Three (02 pts)**: I sort out the silent letters from the following words:**

Words	would	know	talk	write
The silent letter				

PART TWO (06 pts)**: Written Expression**

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600).
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it last year 2021 is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.
-



DON'T MENTIONED YOUR NAME

أستاذكم: مجيب الرحمان خليل يتمنى لكم التوفيق والنجاح في شهادة التعليم المتوسط 2022

The text: **FACT FILE:** **Helping Others**

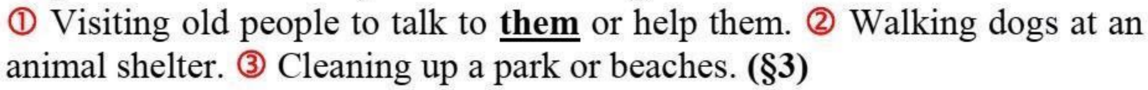
FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. We can learn new things and have fun. We can help people, animals or the environment. It can make us feel good too! How can we help? **(§1)**

Charities are organisations that help others, for example in Algeria, we find "Ness El-Khir", " Ethar" and many others. We can help charities by giving our time, money, or things that we own. We can also help people or places we know. **(§2)**

Volunteering: Is when we give our times to help others. Some ways of volunteering are:



① Visiting old people to talk to **them** or help them. ② Walking dogs at an animal shelter. ③ Cleaning up a park or beaches. **(§3)**

Fundraising: Is when we collect money to help others. Some ways of fundraising are: ① Making cakes or biscuits to sell. ② Doing a sponsored activity. For example, family and friends give us money if we finish a long walk or write short stories. **(§4)**

Donating: Is when we give our things to help others. Some ways of donating are: ① Giving our old toys or clothes to a charity **that** helps sick children or poor people. ② Giving our old books to a library. **(§5)**

So, what can we do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts)**: I answer by: "True" or "False".**

1- September 15th is the International Day of Charity. (*False*)

2- Cleaning up a park is a way of donating. (*False*)

3- Making cakes or biscuits to sell is a way of fundraising. (*True*)

4- Volunteering is when you give your old books to a library. (*False*)

Task Two (03 pts)**: I answer the following questions.**

1- ***Charities are organisations that help others.***

2- ***"Ness El-Khir" or " Ethar".***

3- What do the underlined words in the text refer to?

them (§3) = ***old people***   **that** (§5) = ***a charity***

Task Three (02 pts)**: I match words with definitions:**

a- charity → 2

b- fun → 1

1- the feeling of enjoying yourself; activities that you enjoy.

2- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts)**: I correct the underlined mistakes.**

be a good citizen and **helps** orphans and poor people. **Doesn't** be selfish?

Be a good citizen and ***help*** orphans and poor people. ***Don't*** be selfish .

Task Two (03 pts)**: I write the correct form of the verbs in brackets.**

1- If I (to have) ***…have…*** enough time, I (to do) ***…will do…*** volunteer work.

2- I (to donate) ***…will donate…*** my old clothes and toys if I (to join) ***…join…*** a charity.

Task Three (02 pts)**: I sort out the silent letters from the following words:**

Words	would	know	talk	write
The silent letter	wou**l**d	**k**now	ta**l**k	**w**rite

PART TWO (06 pts)**: Written Expression**

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600).
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it last year 2021 is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.

May ***17th*** , 2022

Dear friend!

How are you? I miss you so much! I hope you're happy and doing well. It feels wonderful to write to you again.

This time, I'm very excited to tell you about ***the charity work in Algeria and in my hometown El-Oued. Algeria, as you know, is part of this world. Like all countries, it encourages charitable work, as there are about 1,600 charitable associations in it. "Ethar" Association for Orphan Care is the most active here in El-Oued. One of the last and most important works of it last year 2021 is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.***

I wish this information will meet your interest and expectations.

I am looking forward to hearing from you soon. Please write back!

Take care and with my best wishes.
Your friend

أستاذكم: مجيب الرحمان خليل يتمنى لكم التوفيق والنجاح في شهادة التعليم المتوسط 2022

الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مديرية التربية الوطنية لولاية تيزي وزو

متوسطة مولود فرعون تيزي وزو

السنة الدراسية 2021/ 2022

المدة : ساعة و نصف

امتحان شهادة التعليم المتوسط التجريبي في مادة اللغة الانجليزية

Text : My Ideal Friend

A real friend is hard to find . In fact , everybody who shakes hands or smiles with me is not my friend in the real sense. To be a real friend, some essential qualities must be present in a person. He must be selfless , sincere and loving . He must be ready to help his friends through thick and thin . He must be very frank and always ready to tell his friend the defects he has.

I am very lucky to have a real friend at school . He has a lovely personality and charming manners. He is of my age . His name is Ahmed . He lives in a modest house not far from away from my house . I have known Ahmed since I was a little boy and we were admitted in the same school and same class. Ahmed is tall , and he has black eyes and a sharpened nose . He is one of the most clever students of my class. He is very good at English and mathematics and he helps me a lot in my studies. In fact , it is through his efforts that I am a good student .

I have never forgotten those days when I was ill. He was sitting by my bed in a chair talking to me and taking care of me. He refused to go home, and his presence was a source of great consolation and hope. He gave me strength to recover rapidly.

Adapted from the net

Part One 14 pts **A/ Reading Comprehension** : **7pts**

Activity one (3pts): Match each idea with its corresponding paragraph.

1. Ahmed's personality and physical appearance . paragraph 1
2. Qualities of a real friend . paragraph 2
3. Ahmed nursing his friend . paragraph 3

Activity two (2pts) : Answer the questions according to the text .

1. Must a real friend be honest ?
2. What does Ahmed look like ?

Activity three : Lexis 2pts

A/ Find in the text words that are closest in meaning to :

important = ………………… honest = …………………

B/ Find in the text words that are opposite in meaning to : ……

easy ≠ …………………… accepted ≠ ……………………………

B/ Mastery of Language: **7 pts**

Activity one (2 pts) : **Choose the correct prefix to form the opposite adjectives .**

honest - polite - responsible - selfish

im	ir	dis	un

Activity two (3 pts) : **Give the correct form of the verbs between brackets .**

1 - I (to have) many real friends. I am sure they (to help) me if I need any help at any moment,

2 - If you want to be a good friend , (not / to be) jealous towards others .

Activity three (2pts): **Classify the following words according to their pronunciation**

days - smiles - same - find .

/ ei / name	**/ ai / I**
1-……….............// 2-..............	1-…………… // 2-……………..

Part Two : Situation of integration **(06 pts)**

It is said; * **A good friend knows all your stories, but a real friend has lived them with you. ***

You certainly have a real friend who has shared with you some of your memories and you are proud of his / her friendship . Write a short article about .him / her to post it on your facebook.

Talk about: - his / her personality

- his / her physical appearance .

- how he/ she affected your personality.

- a memory / an experience you lived together.

Best of luck

BEM 2022 , Yes, You CAN

SCHOOL YEAR : 2021/2022 **Level: MS4**

Third Term English Examination : Correction scale

Part one (14pts) : A/ Reading comprehension (7pts)

Activity one: Match each idea with its corresponding paragraph 3pts

1. Ahmed's personality and physical appearance . → paragraph 2 1pt
2. Qualities of a real friend . → paragraph 1 1pt
3. Ahmed nursing his friend . → paragraph 3 1pt

Activity two: Answers (2 pts)

1. Yes. / Yes , he must. / Yes , a real friend must be honest 1p
2. Ahmed is tall , and he has black eyes and a sharpened nose . 1pt

Activity three (2pts): Lexis

a/ synonyms : important = essential 0.5pt / honest = sincere 0.5pt

b- opposites : easy =/= hard 0.5pt accepted =/= refused 0.5 pt

B// **Mastery of language (07 pts)**

Activity one: **prefixes**

im	ir	dis	un
polite 0.5 pt	responsible 0.5 pt	honest 0.5 pt	selfish 0.5 pt

Activity two: verbs (3 pts)

to have → have 1pt
to help → will help 1pt
not / to be → don' t be 1pt

Activity three : pronunciation (2 pts)

/ ai / → find 0.5pt - smiles 0.5pt
/ ei / → same 0.5pt - days 0.5 pt

Part two: written expression 6pts

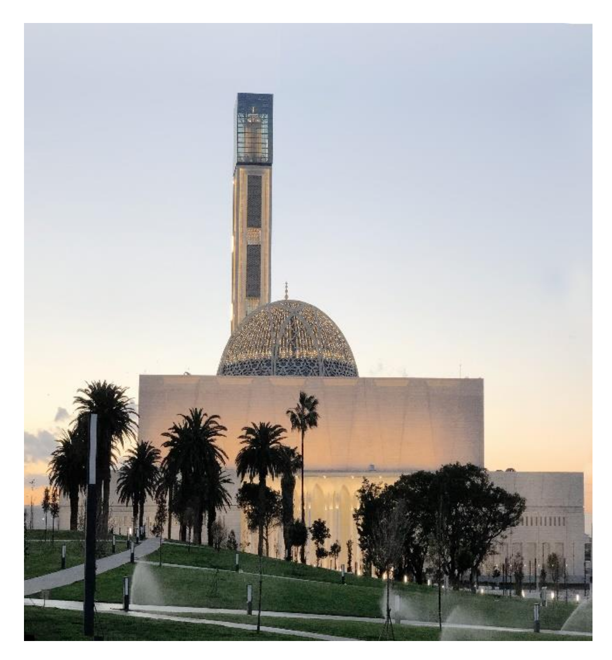
- Topic sentences / indentation 1 pt
- Sentences related to the topic 2.pts
- content of the paragraph
- the use present simple and past simple 2pt
- Capital letters and punctuation 1.pt

الجمهورية الجزائرية الديمقراطية الشعبية
امتحان التجريبي لشهادة التعليم المتوسط
اختبار في مادة اللغة الانجليزية

وزارة التربية الوطنية

مديرية التربية لولاية غليزان
دورة ماي 2022
المدة – ساعة و نصف

The Great Mosque of Algiers



''The Great Mosque'' also known as "Djamaa el Djazair'' is situated in Algiers, Algeria. The Great Mosque is the third biggest mosque in the world after the Great Mosque of Mecca and Al Masjid el Nabawi of Medina in Saudi Arabia.

The construction of the mosque began on August 16th 2012 and completed on April 29th 2019. It costs 898 million Euros. It was designed by a German architect KSP Jurgen Engel Architekten and constructed by a Chinese company.

The prayer hall has a capacity of 120.000 worshipers. The mosque contains a parking space for 7000 cars, a Quran School, a park, a library, fire station, a museum of Islamic arts, and a Research Center on the history of Algeria. The mosque was designed to stand an earthquake of magnitude 9.0. The prayer hall has 6 km of calligraphic writings engraved with a laser system. Its minaret highs 265 meters which makes it the world's tallest minaret. The dome of the prayer hall is 70 meters high and it has a diameter of 50 m. The mosque was opened to pray ''Elmagherib and El aichaa'' in celebration of "Mawlid Nabawi" on Wednesday October 28th 2020.

PART ONE: (14PTS)

A/ READING COMPREHENSION: (7PTS)

Activity One: Read the following statements and write "True" or "False" or "Not Mentioned" (03 pts)

1. The Great Mosque faced construction delays owing to budgetary concerns due to the falling prices of oil.
2. The mosque was constructed by a German architect and designed by a Chinese company.
3. A museum and a Quran school are parts of the mosque.

Activity Two: Answer the following questions: (02 pts)

1. Where is the Great Mosque of Algiers located?
2. When did the construction of the mosque start?

Activity Three: Match the words in column A with their equivalents in column B

1. Located	**a.** Charming
2. Landmark	**b.** Formed
3. Attractive	**c.** Situated
4. Shaped	**d.** Monument

MASTERY OF LANGUAGE: (7pts)

Activity One: Supply the punctuation and capital letters where necessary. (02pts)

there are many landmarks in algiers such as the casbah, the Bardo museum and Notre Dame d'Afrique

Activity Two: Rewrite the sentences in the passive voice. (03 pts)

1. People built the Casbah on the ruins of Icosium .
2. A lot of tourists visit the Martyr's Memorial every year.
3. Agatha Christie published "The Murder of Roger Ackroyd".

Activity Three: Classify the words according to their pronunciation: (02 pts)

Stay – height – make – write

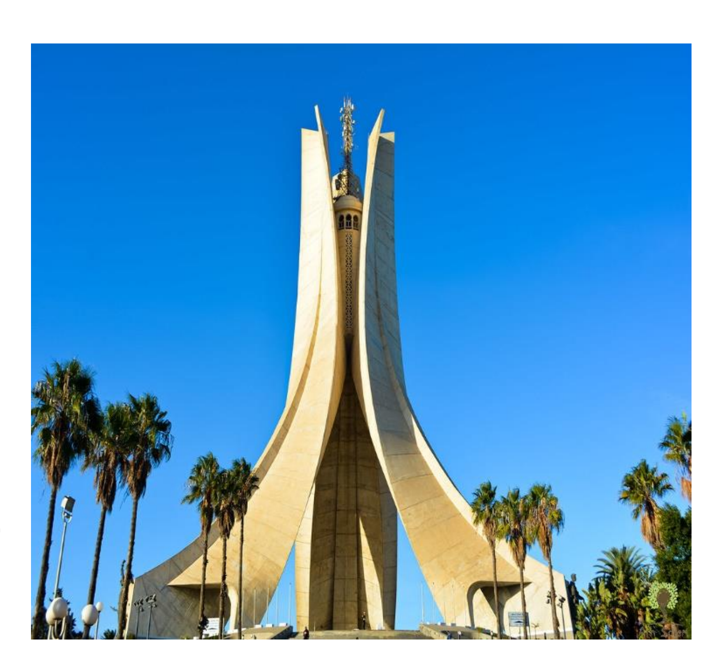
/ai/	/ei/
……………………………../……………………………….	……………………………………../………………………………….

PART TWO: SITUATION OF INTEGRATION. (06 PTS)

Algeria is full of outstanding landmarks and historic sites that reflect Algeria's rich history, and its fascinating nature and culture. Maqam Eshahid is one of them.

Write a short school magazine article about it using the following information:

- **Monument:** Maqam Eshahid.
- **Location:** Algiers, Algeria.
- **Architect:** Bachir Yellés.
- **Constructed :** Canadian Company (SNC lavalin)
- **Date of construction:** 1982.
- **Height:** 82 meters
- **Other facts:** It celebrates the sacrifice of million martyr who died for the independence of the country.

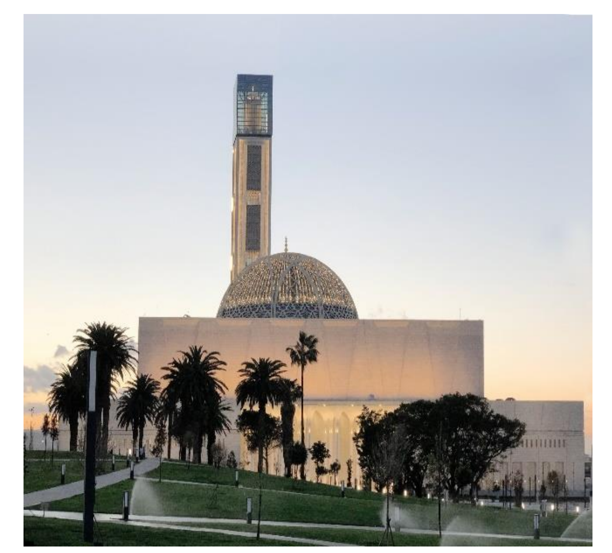


Best of luck ☺

التصحيح النموذجي لامتحان التجريبي لشهادة التعليم المتوسط

The Great Mosque of Algiers

''The Great Mosque'' also known as "Djamaa el Djazair'' is situated in Algiers, Algeria. The Great Mosque is the third biggest mosque in the world after the Great Mosque of Mecca and Al Masjid el Nabawi of Medina in Saudi Arabia.



The construction of the mosque began on August 16th 2012 and completed on April 29th 2019. It costs 898 million Euros. It was designed by a German architect KSP Jurgen Engel Architekten and constructed by a Chinese company.

The prayer hall has a capacity of 120.000 worshipers. The mosque contains a parking space for 7000 cars, a Quran School, a park, a library, fire station, a museum of Islamic arts, and a Research Center on the history of Algeria. The mosque was designed to stand an earthquake of magnitude 9.0. The prayer hall has 6 km of calligraphic writings engraved with a laser system. Its minaret highs 265 meters which makes it the world's tallest minaret. The dome of the prayer hall is 70 meters high and it has a diameter of 50 m. The mosque was opened to pray ''Elmagherib and El aichaa'' in celebration of "Mawlid Nabawi" on Wednesday October 28th 2020.

PART ONE: (14PTS)

A/ READING COMPREHENSION: (7PTS)

Activity One: Read the following statements and write "True" or "False" or "Not Mentioned" (03 pts)

4. The Great Mosque faced construction delays owing to budgetary concerns due to the falling prices of oil. **Not Mentioned**
5. The mosque was constructed by a German architect and designed by a Chinese company. **False**
6. A museum and a Quran school are parts of the mosque. **True**

Activity Two: Answer the following questions: (02 pts)

3. Where is the Great Mosque of Algiers located?

The Great Mosque of Algiers is located in Algiers, Algeria.

4. When did the construction of the mosque start?

The construction of the mosque started on August 16th 2012

Activity Three: Match the words in column A with their equivalents in column B

1. Located	**a.** Charming
2. Landmark	**b.** Formed
3. Attractive	**c.** Situated
4. Shaped	**d.** Monument

MASTERY OF LANGUAGE: (7pts)

Activity One: Supply the punctuation and capital letters where necessary. (02pts)

There are many landmarks in **A**lgiers such as the **C**asbah, the Bardo museum and Notre Dame d'Afrique **.**

Activity Two: Rewrite the sentences in the passive voice. (03 pts)

1. People built the Casbah on the ruins of Icosium .

The Casbah was built by people on the ruins of Icosium.

2. A lot of tourists visit the Martyr's Memorial every year.

The Martyr's Memorial is visited by a lot of tourists each year.

3. Agatha Christie published "The Murder of Roger Ackroyd".

The Murder of Roger Achroyd was published by Agatha.

Activity Three: Classify the words according to their pronunciation: (02 pts)

Stay – height – make – write

/ai/	/ei/
Height /write	Stay /make

PART TWO: SITUATION OF INTEGRATION. (06 PTS)

Suggested Sample:

"Maqam Eshahid" also known as "the Martyr's Memorial". It is located in Algiers, Algeria. This impressive landmark was designed by the Algerian architect "Bachir Yelles", but constructed in 1982 by the Canadian Company "SNC Lavalin". It was built to commemorate the sacrifice of the million martyr who died in the independence of the country.

Good luck ☺

الجمهورية الجزائرية الديمقراطية الشعبية

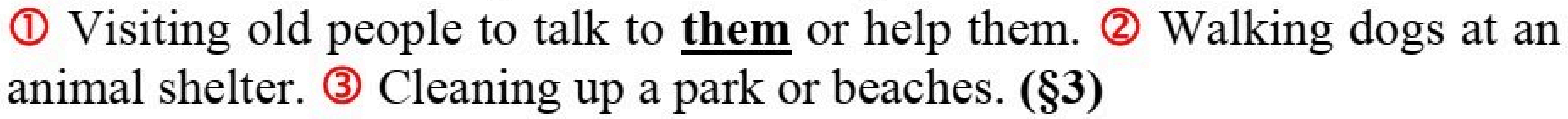
مديرية التربية لولاية الوادي　　　　متوسطة الشهيد حويذق عبد الكريم سيدي مستور الوادي

الإختبار الأخير في مادة: اللغة الإنجليزية – ماي 2022 –　　المستوى: السنة الرابعة من التعليم المتوسط　　الزمن: ساعة ونصف

The text: **FACT FILE:** **Helping Others**

Helping others is great thing to do. We can learn new things and have fun. We can help people, animals or the environment. It can make us feel good too! How can we help? **(§1)**

Charities are organisations that help others, for example in Algeria, we find "Ness El-Khir", " Ethar" and many others. We can help charities by giving our time, money, or things that we own. We can also help people or places we know. **(§2)**



Volunteering: Is when we give our times to help others. Some ways of volunteering are: ① Visiting old people to talk to **them** or help them. ② Walking dogs at an animal shelter. ③ Cleaning up a park or beaches. **(§3)**

Fundraising: Is when we collect money to help others. Some ways of fundraising are: ① Making cakes or biscuits to sell. ② Doing a sponsored activity. For example, family and friends give us money if we finish a long walk or write short stories. **(§4)**

Donating: Is when we give our things to help others. Some ways of donating are: ① Giving our old toys or clothes to a charity **that** helps sick children or poor people. ② Giving our old books to a library. **(§5)**

So, what can we do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts)**: I answer by: "True" or "False".**

1- September 15th is the International Day of Charity.
2- Cleaning up a park is a way of donating.
3- Making cakes or biscuits to sell is a way of fundraising.
4- Volunteering is when you give your old books to a library.

Task Two (03 pts)**: I answer the following questions.**

1- What are charities?
2- Give one example of charity organisation.
3- What do the underlined words in the text refer to?

them (§3) = …………………　　**that** (§5) = …………………

Task Three (02 pts)**: I match words with definitions:**

a- charity	**1**- the feeling of enjoying yourself; activities that you enjoy.
b- fun	**2**- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts)**: I correct the underlined mistakes.**

<u>**be**</u> a good citizen and <u>**helps**</u> orphans and poor people. <u>**Doesn't**</u> be selfish<u>**?**</u>

……………………………………………………………………………………………………

Task Two (03 pts)**: I write the correct form of the verbs in brackets.**

1- If I (to have) …………… enough time, I (to do) …………… volunteer work.

2- I (to donate) …………… my old clothes and toys if I (to join) …………… a charity.

Task Three (02 pts)**: I sort out the silent letters from the following words:**

Words	would	know	talk	write
The silent letter				

PART TWO (06 pts)**: Written Expression**

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600).
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it last year 2021 is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.
-



DON'T MENTIONED YOUR NAME

أستاذكم: مجيب الرحمان خليل يتمنى لكم التوفيق والنجاح في شهادة التعليم المتوسط 2022

The text: **FACT FILE: Helping Others**

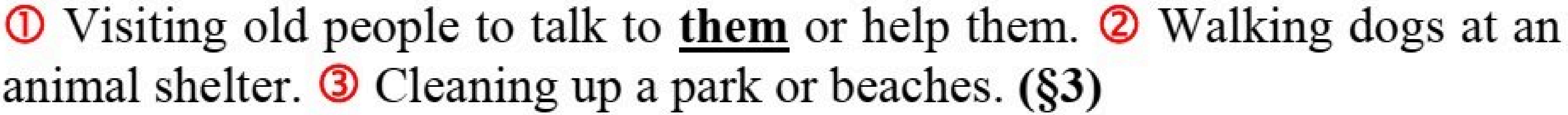
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Volunteering: Is when we give our times to help others. Some ways of volunteering are:



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So, what can we do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

I read the text carefully and do the following tasks:

Task One (02 pts)**: I answer by: "True" or "False".**

1- September 15th is the International Day of Charity. (***False***)
2- Cleaning up a park is a way of donating. (***False***)
3- Making cakes or biscuits to sell is a way of fundraising. (***True***)
4- Volunteering is when you give your old books to a library. (***False***)

Task Two (03 pts)**: I answer the following questions.**

1- ***Charities are organisations that help others.***
2- ***"Ness El-Khir" or " Ethar"***.
3- What do the underlined words in the text refer to?
them (§3) = ***old people*** **that** (§5) = ***a charity***

Task Three (02 pts)**: I match words with definitions:**

a- charity → **2**- an organization for helping people in need
b- fun → **1**- the feeling of enjoying yourself; activities that you enjoy.

B) Mastery of Language (07 pts)

Task One (02 pts)**: I correct the underlined mistakes.**

be a good citizen and **helps** orphans and poor people. **Doesn't** be selfish**?**

Be a good citizen and ***help*** orphans and poor people. ***Don't*** be selfish **.**

Task Two (03 pts)**: I write the correct form of the verbs in brackets.**

1- If I (to have) ***…have…*** enough time, I (to do) ***…will do…*** volunteer work.

2- I (to donate) ***…will donate…*** my old clothes and toys if I (to join) ***…join…*** a charity.

Task Three (02 pts)**: I sort out the silent letters from the following words:**

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The silent letter	wou**l**d	**k**now	ta**l**k	**w**rite

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May ***17th*** , 2022

Dear friend!

How are you? I miss you so much! I hope you're happy and doing well. It feels wonderful to write to you again.

This time, I'm very excited to tell you about ***the charity work in Algeria and in my hometown El-Oued. Algeria, as you know, is part of this world. Like all countries, it encourages charitable work, as there are about 1,600 charitable associations in it. "Ethar" Association for Orphan Care is the most active here in El-Oued. One of the last and most important works of it last year 2021 is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.***

I wish this information will meet your interest and expectations.

I am looking forward to hearing from you soon. Please write back!

Take care and with my best wishes.
Your friend

أستاذكم: مجيب الرحمان خليل يتمنى لكم التوفيق والنجاح في شهادة التعليم المتوسط 2022